

We believe....

Education is the cornerstone of growth for all individuals and the foundation of democracy.

Every person is unique and valuable.

Diversity enriches our community and society.

Education relies upon the shared commitment of students, family, school and community.

High expectations, hard work, and support increase opportunities for success.

All people are capable of learning and being successful in a variety of ways throughout their lives.

A safe, healthy, and nurturing environment is conducive to learning.

Openness to new ideas, balanced with a sense of tradition, fosters progress.

Embracing technology expands knowledge and connections to the larger world.

2007 Strategic Planning Team Members:

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Thommy G's, Audubon, NJ
WalMart, Audubon, NJ
WB Mason Office Supplies
Westmont Bagels, Haddon Township, NJ

OUR SCHOOLS:

**Audubon Junior/Senior High School
Haviland Avenue School
Mansion Avenue School**

Audubon School District

Strategic Planning Initiative

Our Mission:

In partnership with our students, families and communities, the Audubon Public Schools will educate all students by providing motivating and challenging learning experiences that prepare them to achieve the New Jersey Core Curriculum Content Standards at all grade levels, in a safe setting of mutual respect in order to develop ethical, productive citizens who will contribute to the local and global community.

Strategic Planning Committee

November 2-3, 2007

Our Goals and Objectives:

Goal #1:

By 2013, all students in grades 4, 8, and 12 will be proficient in various technological skills as measured on a district developed assessment.

Objectives:

Create a committee to research, assess and evaluate the ongoing technology needs of the district.

Implement a 3-year technology refresh program.

Create a technology skills assessment rubric for evaluation of student proficiency at grades 4 and 8.

Create a technology skills assessment for evaluating student proficiency at grade 12 that includes the application of technology skills.

Provide professional development based on results of the 2007 Audubon Schools Staff Technology Survey.

Review and revise K-12 curriculum with regard to the New Jersey Core Curriculum Content Standards.

Benchmark best practices of other school districts with regard to access, use, and application of technology.

Goal #2:

By 2013, 100% of students in grades K-12 will meet the requirements of a district created writing rubric, mirroring grade level benchmarks as referenced in the NJ Core Curriculum Content Standards.

Objectives:

Identify grade-level benchmarks.

Review full scope and sequence of benchmarks (K to 12) to ensure continuity.

Review and evaluate best practices of writing assessment.

Develop K-12 writing assessments & time lines for administration.

Create a rubric to evaluate student performance on grade-level writing assessments.

Provide all teachers with professional development in support of the delivery and scoring of the assessment.

Analyze and utilize assessment data to remediate any deficiencies identified in writing assessments.

Goal #3:

By 2013, 100% of all students will successfully transition from fifth through eighth grade as evidenced by completion of the district requirements to enter grade 9.

Objectives:

Research and implement best practices including mentoring that will support successful academic and social transition for students grades 5 through 8.

Review current grade level and physical plant configuration as it is related to best practices.

Review/revise scope and sequence of curriculum K-8, including cross-curricular opportunities to align with best practices for successful transition.

Review all existing student behavior codes, policies, and programs, resolving any gaps or inconsistencies, and developing new policies/programs as needed to ensure successful transition.

Provide all teachers grades 5-8 with professional development and cooperative planning time to research and implement best practices for successful student transition.

Involve students, families and the communities in efforts to prepare all students to transition successfully.

Review the continuum of services currently available for “at risk” students in grade 5-8.

Using research based interventions, develop and implement additional options to ensure successful academic and social transition.

Goal #4:

By 2013, 100% of students grades 3 thru 12 will score in the proficient or advanced proficient levels in the areas of Language Arts and Math on the NJ State Assessments.

Objectives:

Review Audubon’s existing K-12 curriculum in comparison to the New Jersey Core Curriculum Content Standards.

Revise and develop curricula accordingly.

Review the continuum of services for “at risk” students in grades K-12, aligning them with research based interventions.

Goal #4 Objectives (Cont’d):

Develop and implement additional options, if needed, for identified students in order that they will achieve the “proficient” level.

Provide all teachers with technological assistance, programming, and Professional Development to prepare all students to meet the New Jersey Core Curriculum Content Standards.

Research different grade configurations and their effect on student performance on state assessments.

Involve students, families and the communities in efforts to prepare all students to achieve proficiency on the state assessment.

Goal #5:

By 2013, students’ preparedness for the four year college experience will increase as measured by a 10% increase annually in the number of students accepted to a four year college.

Objectives:

Offer test preparation opportunities available to all students to provide them with the skills and knowledge to be successful on college admissions tests.

Foster a culture that encourages students to take the coursework required for admission to a four year college.

Present programs that make students aware of the connection between post high school formal education experiences and career choice.

Integrate experiences across all grade levels that support the attitudes and traits students need to be successful at a four year college.

Increase communication among K-12 staff members (horizontal and vertical) regarding the curriculum.

Integrate test taking strategies grades 7-12 into instruction across the curriculum to prepare students for college admissions tests.

Provide ongoing communication to the community as a whole about the value to the community on increasing the rate of student attendance at a four year college.