# 2014-2015 Progress Targets Action Plan
## *Assurances**

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| **County Code:** 07 | **LEA Code:** 0150 |
| **County Code:** | **LEA Name: Audubon School District** |

New Jersey's Elementary and Secondary Education Act (*ESEA*) Flexibility Request requires that New Jersey implement an accountability system with differentiated recognitions, interventions and supports. Section 2F of the Request charges the New Jersey Department of Education (NJDOE) with providing incentives and supports to schools that are not classified as a Priority or Focus School. To appropriately identify the supports needed for schools that did not meet their 2014 progress targets and/or graduation rate targets, districts must document their actions to address the needs of student populations that did not meet their proficiency targets. The district should use the attached template to summarize their schools' actions during the 2014-2015 school year to provide interventions that address the needs of the specific student populations. Use additional forms, as needed.

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The district must review and sign the Progress Targets Action Plan assurances and fax a signed copy of this page to its local County Office of Education.

The signature of the district's Chief School Administrator and President of the Board of Education below assures that the district:

(For all schools)

- Documented each school's intervention efforts for student subpopulations that did not meet their 2014 progress targets and/or graduation rate targets in the Progress Targets Action Plan;
- Reviewed each school's *2014 ESEA Waiver School Profile* and *ESEA Waiver Annual Progress Targets* located on the NJDOE's web page at http://www.nj.gov/education/title1/accountability/progress/14/pw/ with the appropriate stakeholders.

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| Chief School Administrator's Name Steven Crispin |
| Chief School Administrator's Signature |
| Date: |

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| Board President's Name Robert Yacovelli |
| Board President's Signature |
| Date: |

* This form must be faxed to the County Office of Education.

# 2014-2015 Progress Targets Action Plan

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| **SCHOOL CODE:** 07-0150-050 | **SCHOOL NAME: Mansion Avenue School** |
| **Content Area:** | ☐ *English Language Arts* X☐ *Mathematics* |
| **Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:** | ☐ Black ☐ Hispanic ☐ White ☐ American Indian ☐ Asian ☐ Two or More Races ☐ Total Population ☐ Students with Disabilities ☐ Limited English Proficient Students ☐ Economically Disadvantaged |
| **Intervention(s) to be implemented:** | Optimize Professional Learning Time for Mathematics Instruction and Intervention |

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| **Subgroup(s) Not Meeting Graduation Rate Target** | ☐ Black ☐ Hispanic ☐ White ☐ American Indian ☐ Asian ☐ Two or More Races ☐ Total Population ☐ Students with Disabilities ☐ Limited English Proficient Students ☐ Economically Disadvantaged |
| **Intervention(s) to be implemented:** | |

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| **Amount of Title I, Part A Funds Allocated for Intervention:*** **(Indicate "N/A") if school does not receive Title I funds)** | |

| | Action Steps | Persons Responsible | Additional Resources Dedicated | Due Date - Timeline |
|---|---|---|---|---|
| 1 | Administrative review of MAS Staff Math Survey to determine optimum use of time in order to include consistent mathematics instruction collaboration. | Building Principal, Supervisor of Testing and Data | | December, 2014 |
| 2 | Monthly collaboration in grade levels with a math specialist, concerning instruction, intervention and assessment. | Building Principal, Supervisor of Testing and Data, Math Instructional Staff | | Ongoing |
| 3 | Evaluate NJASK scores and AIMSweb benchmark math data to optimize push-in mathematics instruction. | Building Principal, RTI Coordinator, Intervention Specialists | | October, 2014 |
| 4 | Review the need, if any, for additional mathematics resources. | Building Principal, RTI Coordinator, Intervention Specialists | | Ongoing |

# 2014-2015 Progress Targets Action Plan

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| 5 | Evaluate success of the push in math interventions. | Building Principal, RTI Coordinator, Supervisor of Testing and Data | | January, 2015 & June, 2015 |

*Title I funds must be used to supplement, and not supplant state and local funds.
**Add additional forms as needed.**