

## 2014-2015 Progress Targets Action Plan Assurances\*

<b>County Code:</b> 07	<b>LEA Code:</b> 0150
<b>County Code:</b>	<b>LEA Name:</b> Audubon School District

New Jersey's Elementary and Secondary Education Act (*ESEA*) Flexibility Request requires that New Jersey implement an accountability system with differentiated recognitions, interventions and supports. Section 2F of the Request charges the New Jersey Department of Education (NJDOE) with providing incentives and supports to schools that are not classified as a Priority or Focus School. To appropriately identify the supports needed for schools that did not meet their 2014 progress targets and/or graduation rate targets, districts must document their actions to address the needs of student populations that did not meet their proficiency targets. The district should use the attached template to summarize their schools' actions during the 2014-2015 school year to provide interventions that address the needs of the specific student populations. Use additional forms, as needed.

The district must review and sign the Progress Targets Action Plan assurances and fax a signed copy of this page to its local County Office of Education.

The signature of the district's Chief School Administrator and President of the Board of Education below assures that the district:

(For all schools)

- Documented each school's intervention efforts for student subpopulations that did not meet their 2014 progress targets and/or graduation rate targets in the Progress Targets Action Plan;
- Reviewed each school's *2014 ESEA Waiver School Profile* and *ESEA Waiver Annual Progress Targets* located on the NJDOE's web page at <http://www.nj.gov/education/title1/accountability/progress/14/pw/> with the appropriate stakeholders.

Chief School Administrator's Name Steven Crispin
Chief School Administrator's Signature
Date:

Board President's Name Robert Yacovelli
Board President's Signature
Date:

\* This form must be faxed to the County Office of Education.

## 2014-2015 Progress Targets Action Plan

<b>SCHOOL CODE:</b> 07-0150-050	<b>SCHOOL NAME:</b> Mansion Avenue School
<b>Content Area:</b>	X <input type="checkbox"/> <i>English Language Arts</i> <input type="checkbox"/> <i>Mathematics</i>
<b>Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:</b>	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
<b>Intervention(s) to be implemented:</b>	Optimize the MAS extended day program for ELA

<b>Subgroup(s) Not Meeting Graduation Rate Target</b>	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
<b>Intervention(s) to be implemented:</b>	

<b>Amount of Title I, Part A Funds Allocated for Intervention:*</b> (Indicate "N/A" if school does not receive Title I funds)	\$3,600
--	---------

Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Administrative Review of the existing extended day program to determine alignment to the CCS In ELA and to determine changes in scheduling in order to intensify instruction.	Building Principal, Supervisor of Testing and Data		December, 2014
2	Staff collaboration on extended day activities designed to more productively align to the anticipated skills which will most likely be emphasized on the PARCC and to research and develop instructional strategies for sub groups that did not meet the target	Building Principal, Grade 3 - 6 ELA instructional Staff		December, 2014
3	Facilitate time outside the work day and payment (funded by NCLB) for the extended day staff to plan implementation of the	Building Principal, Supervisor of Testing and Data, Grade 3 - 6		December, 2014

## 2014-2015 Progress Targets Action Plan

	collaboratively designed targeted instructional strategies	ELA instructional Staff		
4	Analyze existing ELA data in order to Identify and select those students who would be invited to participate in the extended day program	Building Principal, Supervisor of Testing and Data, Grade 3 - 6 ELA instructional Staff		December, 2014
5	Conduct Extended Day ELA program	Building Principal, Supervisor of Testing and Data, Grade 3 - 6 ELA instructional Staff		January to March, 2015
6	Evaluate success of the changes to the MAS ELA extended day program	Building Principal, Supervisor of Testing and Data, Grade 3 - 6 ELA instructional Staff		June, 2015 (from program data) October, 2015 (from PARCC results)

<b>SCHOOL CODE:</b> 07-0150-050	<b>SCHOOL NAME:</b> Mansion Avenue School
<b>Content Area:</b>	X <input type="checkbox"/> <i>English Language Arts</i> <input type="checkbox"/> <i>Mathematics</i>
<b>Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:</b>	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
<b>Intervention(s) to be implemented:</b>	#2 Audit ELA K-6 Literacy Instruction

	<b>Action Steps</b>	<b>Persons Responsible</b>	<b>Additional Resources Dedicated</b>	<b>Due Date - Timeline</b>
1	Administrative Review of the existing K-6 ELA Program to determine a focus, define goals and support instruction	Superintendent, Elementary Building Principals, Curriculum Supervisor, Supervisor of Testing and Data		Ongoing
2	Instructional Council Review of instructional strategies, resources and professional learning in the area of K-6 ELA	Instructional Council Committee, Director of Child Study Team, Elementary Building Principals, Supervisor of Testing and Data, Supervisor		May, 2015

## 2014-2015 Progress Targets Action Plan

		of Curriculum		
3	Audit of RTI Screening Tools to determine efficacy of the ones in place and possible shift to a different tool	Superintendent, Elementary Building Principals, Supervisor of Curriculum, Supervisor of Testing and Data, RTI Coordinators		Ongoing
4	Audit RTI program to determine if changes should be made in group size, interventions and/or use of staff resources	Superintendent, Elementary Building Principals, Supervisor of Curriculum, Supervisor of Testing and Data, RTI Coordinators		Ongoing
5	Consult an external resource to broaden our options as we proceed through the action steps for both identified ELA interventions	Superintendent, Elementary Building Principals, Supervisor of Curriculum, Supervisor of Testing and Data		May, 2015

\*Title I funds must be used to supplement, and not supplant state and local funds.

**Add additional forms as needed.**