

## TITLE I School Parental Involvement Policy

### Audubon Jr./Sr. High School

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written involvement policy agreed on by the parents that describes the requirements of SEC. 1118. PARENTAL INVOLVEMENT (c) through (f) as listed below and outlined in the Title I law:

**C. POLICY INVOLVEMENT-** Each school served under this part shall —

(1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

*This meeting will be held in November in the High School Auditorium. Notice will be sent to the families of all of the students participating in the program two weeks prior to the event.*

(2) Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

*Families who are unable to attend the meeting in November are invited to view the presentation from the Title I meeting which shall be posted on the school's website the following day, consult the Title I website for a list of school activities available for parent involvement, and to contact the Building Principal, Mr. John Ross, or the Title I Coordinator, Mrs. Tricia Martel for further information.*

(3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy;

*In November, parents are invited to attend the annual meeting to learn about current programming and hear about the performance of the previous year and are asked to provide commentary or feedback on the program as it is currently implemented. Parents are also invited to attend a meeting in the spring to revise the current School Based Parent Involvement Policy and the School - Parent Compact. Parents are invited to either attend the meeting or contact the Title I Coordinator to provide this commentary over the phone or in writing.*

(4) Provide parents of participating children —  
(A) timely information about programs under this part;

(B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and

(C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;

(5) If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

*Parent comments on the plan are collected throughout the year and used in the planning process of the Title I program. Parent comments are collected and included in the presentation of the new plan to the Audubon Board of Education.*

**D. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT-** As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

*School - Parent Compacts are presented to the public in the spring for community commentary and revision. The revised compact is placed on the Audubon Jr./Sr. High School website and sent home in the summer mailings for all families to be aware of the shared responsibility for improved student academic achievement. Commentary and suggestions for further revision are collected at the fall meeting and used in conjunction with the suggestions made at the spring meeting to make revisions prior to distribution the following year. Please see the current Audubon Jr./Sr. High School - Parent Compact.*

**E. BUILDING CAPACITY FOR INVOLVEMENT-** To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

(1) Shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

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(2) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

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(3) Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

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(4) Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

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(5) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

(a) Provide copies in the parent's native language (if applicable).

(b) Provide hard copy for all participating families.

(c) Post all related activities on the school's website.

(6) May provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;

(7) May train parents to enhance the involvement of other parents;

(8) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;

(9) May develop appropriate roles for community-based organizations and businesses in parent involvement activities; and

(10) Shall provide such other reasonable support for parental involvement activities under this section as parents may request.

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*Grade Level Parent Information Nights*

**F. ACCESSIBILITY**– In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand.

- (a) Provide copies in the parent's native language (if applicable).
- (b) Provide hard copy for all participating families.
- (c) Post all related activities on the school's website.